| **Student Name:** Natalie Ng |
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| **Motion:** TH supports the usage of video games as an educational tool in schools |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5-7 minutes long!]  Speaking time: 05:26.17, good work!   * Good signposting! You have a really good pace today Natalie. * Good work for identifying the other side's argument! Solid rebuttal too. Try to remember to not forget your even-if at the end of your rebuttal! * Incorporating is quite a big word; try to avoid using words that you are not too familiar with! * I think your claim has to be a lot more clear - right now, it feels as though you are listing off a few benefits attached to video games in school without any grand narrative or point to the things you were saying. * Try to make sure you are starting with your conclusion first; this helps you in terms of making sure that you are not only flowing in the right direction, but that you are also actively building to something! * Good examples! Try to make sure that you are also giving me reasons for why the argumentation is true though. For example, students being more determined is a claim. You need to prove this! * Really good signposting and flowing Natalie! Keep this up. | | | | | | |